



February 10, 2015

SENATE BILL No. 564

DIGEST OF SB 564 (Updated February 9, 2015 12:26 pm - DI 104)

Citations Affected: Noncode.

Synopsis: Status of marriage study. Urges the legislative council to assign to an appropriate study committee the topic of the status of marriage in Indiana. Specifies issues that may be considered in studying the topic and requires the committee to seek testimony from experts on marriage and divorce.

Effective: Upon passage.

Zakas, Grooms

January 20, 2015, read first time and referred to Committee on Family & Children Services.
February 9, 2015, amended, reported favorably — Do Pass.

SB 564—LS 6841/DI 123



February 10, 2015

First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 564

A BILL FOR AN ACT concerning family law and juvenile law.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. [EFFECTIVE UPON PASSAGE] (a) **As used in this**
2 **SECTION, "study committee" means an interim study committee**
3 **established by IC 2-5-1.3-4.**

4 **(b) The general assembly urges the legislative council to assign**
5 **to an appropriate study committee the topic of the status of**
6 **marriage in Indiana.**

7 **(c) If the legislative council assigns the topic described in**
8 **subsection (b), the study committee:**

9 **(1) may consider:**

10 **(A) the appropriate waiting period for the dissolution of**
11 **marriage;**

12 **(B) ways to reduce Indiana's divorce rate; and**

13 **(C) use of premarital counseling as a way to avoid**
14 **dissolution of marriage; and**

15 **(2) shall seek testimony from experts on marriage and**
16 **divorce.**

SB 564—LS 6841/DI 123



1 **(d) This SECTION expires December 31, 2015.**
2 **SECTION 2. An emergency is declared for this act.**



COMMITTEE REPORT

Madam President: The Senate Committee on Family and Children Services, to which was referred Senate Bill No. 564, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete the title and insert the following:

A BILL FOR AN ACT concerning family law and juvenile law.

Page 1, delete lines 1 through 16, begin a new paragraph and insert:

"SECTION 1. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "study committee" means an interim study committee established by IC 2-5-1.3-4.

(b) The general assembly urges the legislative council to assign to an appropriate study committee the topic of the status of marriage in Indiana.

(c) If the legislative council assigns the topic described in subsection (b), the study committee:

(1) may consider:

(A) the appropriate waiting period for the dissolution of marriage;

(B) ways to reduce Indiana's divorce rate; and

(C) use of premarital counseling as a way to avoid dissolution of marriage; and

(2) shall seek testimony from experts on marriage and divorce.

(d) This SECTION expires December 31, 2015."

Page 2, delete lines 1 through 21, begin a new paragraph and insert:

"SECTION 2. An emergency is declared for this act."

and when so amended that said bill do pass.

(Reference is to SB 564 as introduced.)

GROOMS, Chairperson

Committee Vote: Yeas 7, Nays 1.

